

Learning Academies Curriculum Overview Years 5 and 6

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Science	Year 5	Materials		Forces	Earth and Space	Animals inc Humans (Puberty)	Living things and their habitats
	Year 6	Electricity	Light	Evolution and Inheritance	Living things and their habitats	SATs	Animals inc Humans
Art & Design	Year 5	Paul Kelp, Lowry, William Morris (Drawing, painting, colour wheel, collage, print, pattern)		Mosaics (Sculpture, pattern, shape)		Romero Britto (Drawing, painting, colour wheel, pattern, colour, line, shape)	
	Year 6	Characteratures of leaders and Blitz (Drawing, painting, colour wheel, colour, line)		School Study	School Study	School Study	School Study
PSHE	Year 5	Being Me in My School	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Year 6	Being Me in My School	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Mel
Computing	Year 5	Digital Literacy	Computer Science	Digital Literacy	Computer Science	Digital Literacy	Information Technology
	Year 6	Digital Literacy	Information Technology	School Study	School Study	Digital Literacy	Computer Science
D & T	Year 5	Reconstruction of streets in the area to scale, moving mechanism toys (Purposeful design, joining materials, construction)		Ceramic tiles or making clothes/accessories (Purposeful design)		Animals and puppets, modelling plants for class rainforest (Purposeful design, joining materials, construction)	
	Year 6	Memorable scrapbook or visual diary for WW2 (Reflection and purposeful design)		School Study	School Study	School Study	Board games (Purposeful design)
MFL	Year 5	Classroom instructions Body and colours More about weather Pastimes and opinions		More about animals Directions Jobs More about numbers (1-100) Easter/Festival		Telling the time Clothing More about food and opinions – ice cream! Holidays Festival	
	Year 6	Countries of the World Shops School day in France Transport		School Study	School Study	School Study	Architecture Landmarks/towns Directions
Music	Year 5	Play with fluency and increasing expression Maintain own part with awareness of how different parts fit together Explore group arrangements and perform with left/right hand coordination Sing in unison with clear diction					
	Year 6	Sing more melodically complex songs. Compose group arrangements of pieces and perform an independent part in a group performance accurately. Create a structure, considering the effect on the audience.		School Study	School Study	School Study	
RE	Year 5	What does it mean if Christians believe God is holy and loving?	Why do Hindus want to be good?	What does it mean to be a Muslim in Britain today?	Why do Christians believe Jesus was the Messiah?	Christians and how to live: 'What would Jesus do?'	What matters most to Humanists and Christians? (C, M/H, NR)
	Year 6	Creation and science: conflicting or complementary?	Why is the Torah so important to Jewish people?	Why do some people believe in God and some people not?	What do Christians believe Jesus did to 'save' people?	For Christians, what kind of king is Jesus?	How does faith help people when life gets hard?