

Learning Academies Curriculum Overview Years 3 and 4

| | | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|--------------|--------|--|--|---|--|---|---|
| Science | Year 3 | Plants | Forces and Magnets | Animals inc Humans | | Rocks and Soils | Light |
| | Year 4 | Electricity | | Animals inc Humans Sound | | States of Matter | Living things and their habitats |
| Art & Design | Year 3 | Beads, Jewellery, Cave Painting Drawing, sculpture) | | Mosaics (Drawing, painting, colour wheel, sculpture, pattern, colour, shape) | | Photo Montage Landscape (Drawing, painting, digital media) | |
| | Year 4 | Weaving and Dragon Eyes (Drawing, painting, colour wheels, print, textiles, pattern, colour, line and shape) | | Artefacts (Sculpture and pottery) | | Turner Sea Scape - Junk modelling (Drawing, painting, colour wheel, colour) | |
| PSHE | Year 3 | Being Me in My School | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| | Year 4 | Being Me in My School | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Computing | Year 3 | Digital Literacy | Information Technology | Digital Literacy | Computer Science | Digital Literacy | Information Technology |
| | Year 4 | Digital Literacy | Computer Science | Digital Literacy | Computer Science | Digital Literacy | Information Technology |
| D & T | Year 3 | Making tools for a purpose (Joining materials, construction, reflection) | | Making a mini road, mosaics, pots (Purposeful design) | | Volcano models, Pompeii story; Food (Joining materials, construction, purposeful design) | |
| | Year 4 | Boats – How to cover and make water resistant (Purposeful design, joining materials, construction) | | Food | | Design a water cycle, make a biome, make a physical feature from the local area (Purposeful design, joining materials, construction) | |
| MFL | Year 3 | Greetings Days and Months Self-introductions Classroom Objects Simple body parts and instructions Christmas | | Numbers and Age Home Family Easter | | Colours and opinions Food Capital city | |
| | Year 4 | Greetings Adjectives Weather and seasons More about numbers and birthdays Christmas | | Family Descriptions Colours and numbers Animals Easter | | Food and shopping/café Houses Opinions and adjectives | |
| Music | Year 3 | Playing instruments with confidence, expression and control | | | | | |
| | Year 4 | Perform expressively with accuracy and awareness of other parts and inter-related dimensions | | | | | |
| RE | Year 3 | What do Christians learn from the Creation story? | What is it like for someone to follow God? | How do festivals and worship show what matters to a Muslim? | How do festivals and family life show what matters to Jewish people? | What kind of world did Jesus want? | How and why do people try to make the world a better place? |
| | Year 4 | What is the "Trinity" and why is it important for Christians? | What do Hindus believe God is like? | What does it mean to be Hindu in Britain today? | Why do Christians call the day Jesus died 'Good Friday'? | For Christians, when Jesus left, what was the impact of Pentecost? | How and why do people mark the significant events of life? |