



# At Woodfield we are all Emotionally Available Adults

## Think

When supporting pupils staff consider:

5 Scales of pupil wellbeing

ACEs - what experiences might the pupil have had?

## Say

useful phrases agreed by all:

I Wonder..., I Imagine..., I Notice...,

I care. (Empathy) WINE

What happened to you?

Positive phrasing (Good walking)

## Do

Staff approach, mindfully considering their impact.

- Body language
- Personal space
- Touch
- Tone, rate and volume of speech

## Restorative Practice

Natural consequences are discussed as part of a restorative approach. Conversations focus on emotional responses, the impact of their actions and planning for prevention.



We take a research led positive behavioural approach with consideration to the child's emotional well being. This is free from:

Writing names of boards, shouting, give punitive sanctions,

