



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - PE TA to support the teaching of PE lessons, attendance of sporting events and the running of extra-curricular clubs - Renewal of PSSP subscription - PE lead to attend PE Conference - Access a range of PSSP sporting events and CPD opportunities (including events for SEND and low attainers) - Children enter the half Marathon Challenge 	<ul style="list-style-type: none"> - Better outcomes for pupils - Expertise to support staff CPD - CPD for staff, knowledge of support - Access to a range of sporting events - Sense of pride, achievement , feeling part of a community 	<ul style="list-style-type: none"> - PE TA has supported lessons, sporting events run by PSSP and extra- curricular clubs - Staffing has been a challenge due to the ratios when taking children off site for events



Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Academic Year 2023/2024	Total funding allocated: £17,540			
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action

<p>Use of PSSP subscription to attend regular events for ALL groups of children and use expertise of PE specialist to support the development of competitive sports and CPD of teachers</p>	<p><i>PSSP coaches, teachers, children attending sporting events</i></p>	<p><i>Key Indicator 1: The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>All pupil groups accessing physical activity and events. Use of ideas from coach to inform future teaching and learning practices</i></p>	<p>£5250</p>
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<p>Focused physical activities organised at lunchtime and Sports clubs (initiatives considered over the year to ensure a higher uptake of girls)</p>	<p><i>MTA's, Y6 sport leaders, pupils, teachers, PE TA</i></p>	<p><i>Key Indicator 1: The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>PE TA support (included in the £3000)</i></p>
<p>Continue to subscribe to REAL PE scheme as a basis for curriculum development and teaching and learning support.</p>	<p><i>Teaching and support staff and pupils.</i></p>	<p><i>Key Indicator 1: The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Provision of an evidence-based PE curriculum that meets the National Curriculum requirements for primary schools. Provides staff with comprehensive primary PE lesson plans, ideas, games and activities for Early Years Foundation Stage (EYFS), Key Stage 1 (KS1) and Key Stage 2 (KS2) which supports both non-specialist staff and staff with more expertise.</p>	<p><i>£695</i></p>

<p>Provide access to competition, removing transport barriers</p>	<p><i>Teachers, support staff, pupils</i></p>	<p><i>Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Emphasis on a child-centred approach which matches school approach - challenge and support EVERY child.</i></p> <p><i>Development of physical literacy, knowledge, emotional and thinking skills for PE, sport and life.</i></p> <p><i>All staff have access to award winning professional learning including flexible, on demand CPD training.</i></p> <p><i>Pupils across the school are able to access both competitive events and sport festivals across the city.</i></p>	<p>£500</p>
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<p>Maintain sports equipment for us during curriculum PE, active breaks and after school clubs.</p>	<p>Staff and pupils</p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key Indicator 1: The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Equipment is fit for purpose and stocked to allow appropriate pupil to equipment ratio of use</i></p>	<p>£500</p>
<p>Employment of PAFC coach to support active lunchtimes, provide teacher CPD, and provision of after school sport clubs</p>	<p>Staff and pupils</p>	<p>Key Indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased</p>	<p><i>Raised staff confidence and capability in the delivery of aspects of the PE curriculum; broader range of after school club provision; increaser in the number of pupils engaging in active playtimes and lunchtimes</i></p>	<p>£7080</p>

		participation in competitive sport.		
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>PE TA to run after school clubs to increase engagement in a range of sport activities</p> <p>Develop children as leaders through PSSP academy leadership training</p> <p>PSSP PE specialist sessions</p> <p>Book PSSP events in advance to ensure coverage of all children and that a range are attended</p> <p>Enter and take children to the Plymouth half marathon school challenge event</p> <p>Funding for 2 terms was used to employ a PE apprentice from Plymouth Argyle Community Trust. This support was during lunchtimes, lessons and after school clubs</p>	<p>High uptake on sports clubs. The clubs are full and in high demand by pupils. Pupil have more opportunities to be active throughout the school day.</p> <p>Leaders to instill a love of physical activity to other children in the school</p> <p>Improved staff skills and new ideas learnt to carry forward</p> <p>More children being active after school and learning new sports</p> <p>Taking part in a real sporting event, feeling a part of a community at the event.</p> <p>Children will receive a medal and t-shirt to show their participation</p> <p>High quality activities at lunchtimes to keep children active. Support in lessons for staff with ideas and CPD</p>	<p>Transport and staffing have been our main barriers to accessing our booked sporting events.</p> <p>Using Plymouth Argyle Trust worked well as they also ran the Fed and Fed FSM programme in the holidays and this helped the children by having a familiar adult led the sessions.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	44%	<i>Many children are taken for swimming lessons for the first time. Most children are able to make considerable progress over the course of their lessons. Nearly half of the children are able to swim the required distance.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	33%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	51%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Swimming lessons are delivered by swimming coaches at Plymouth Life Centre

Signed off by:

Head Teacher:	<i>Miss Saunders</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Saffill, PE Lead/Assistant Headteacher</i>
Governor:	<i>Debbie Johns</i>
Date:	12.7.24